Name:

Teacher:

Plainville Public Schools
Plainville, Massachusetts

8/20/2018

School Year 2018-2019

Grade 6

English Language Arts

Reading	T1	T2	T3
Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text including theme and central idea			
Determines the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyzes the impact of specific word choice			

Writing	T1	T2	T3
Produces clear arguments to support claims with clear and relevant evidence which are appropriate to task			
Produces clear informative/explanatory writing to examine a topic and convey ideas which are appropriate to task			
Produces clear narratives to develop real or imagined experiences or events			
Produces clear and coherent writing which is appropriate to task			
Demonstrates command of the conventions of standard English grammar when writing or speaking, and standard English capitalization, punctuation, and spelling when writing			

Speaking and Listening	T1	T2	T3
Prepares and is ready to engage in a range of collaborative discussions and presentations; using appropriate volume, eye contact, clear pronunciation, logical descriptions, facts, and/or details as necessary to task; is able to respond to questions appropriately.			

Social Studies

Standards	T1	T2	T3
Applies map and globe skills			
Utilizes key vocabulary terms			
Evaluates the influence of natural resources, events, culture and government on regions of the world			

Mathematics

Ratios and Proportional Relationships	T1	T2	T3
Understands ratio concepts and uses ratio reasoning to solve problems			

The Number System	T1	T2	T3
Applies and extends previous understandings of fractions to real world situations			
Uses previous understandings of multiplication and division to divide fractions by fractions			
Using standard algorithm, computes fluently with multi-digit numbers			
Finds common factors and multiples in real world situations			
Uses the distributive property with common factors			
Applies and extends previous understandings of numbers to the system of rational numbers			

Expressions and Equations	T1	T2	T3
Applies and extends previous understandings of arithmetic to algebraic expressions			
Reasons about and solves one-variable equations			
Reasons about and solves one-variable inequalities			
Represents and analyzes quantitative relationships between dependent and independent variables			

Geometry	T1	T2	T3
Solves real-world and mathematical problems involving area, surface area, and volume			

Statistics and Probability	T1	T2	T3
Develops understanding of statistical variability			
Summarizes and describes distributions			

Science

Standards	T1	T2	T3
Engages in argument from evidence			
Develops and uses models			
Constructs explanations and designs solutions			
Analyzes and interprets data			

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Achievement Evaluation Key
4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

Learner Qualities Evaluation Key
C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art

Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	**T1**	**T2**	**T3**
Demonstrates self control			
Demonstrates effort			
Participates in class			

Music

Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of written elements of music such as rhythms, pitches, and symbols			
Demonstrates an understanding of aural elements of music such as genres, timbre, tonality, form, instrumentation			
Learner Qualities	**T1**	**T2**	**T3**
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Seeks assistance when necessary			
Participates in class			
Demonstrates effort			

Spanish

Achievement Essential Standards	T1	T2	T3
Verbally communicates in Spanish using presented vocabulary			
Writes in Spanish to present information on a variety of topics			
Learner Qualities	**T1**	**T2**	**T3**
Demonstrates self-control and follows directions			
Participates in group discussions			

Physical Education

Achievement Essential Standards	T1	T2	T3
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	**T1**	**T2**	**T3**
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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Teacher Comments
Trimester 1:
Trimester 2:
Trimester 3: